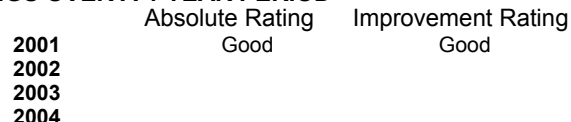


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

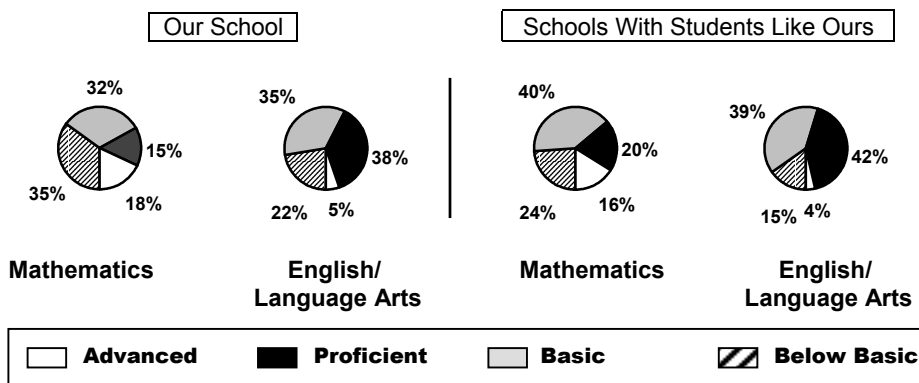
Number of Elementary schools with students like ours: 68.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=205)	77.6	64.9	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=187)	81.3	65.8		
Gender				
Male (n=100)	75	71		
Female (n=105)	80	59		
Ethnic Group				
African American (n=82)	59.8	39		
Hispanic (n=2)	N/A	N/A		
White (n=120)	89.2	83.3		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=74)	56.8	33.8		
Pay for lunch (n=131)	89.3	82.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,369	N/A	\$5,036	\$5,347
• Prime instructional time	89.9%	Down from 91.3%	90.4%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=410)				
• Attendance Rate	96.1%	Down from 96.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	88.9%	Up from 77.1%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.4%	Up from 1.2%	2.3%	3.6%
TEACHERS (n=32)				
• Professional Development days per teacher	6.5 Days	Down from 6.9	7.7 Days	7.6 days
• Attendance Rate	94.7%	Down from 95.5%	95.5%	95.1%
• Teachers with advanced degrees	59.4%	Down from 73.3%	54.3%	47.7%
• Continuing contract teachers	84.4%	Down from 93.5%	86.6%	83.8%
• Teachers with out-of-field permits	3.1%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	85%	Down from 93.7%	88.2%	87.2%
• Average teacher salary	\$39,680	Up 1.6%	\$38,875	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.6%	N/A	66.4%	65.3%
• Principal's years at the school	19	N/A	3.8	4.0
• Parents attending conferences	93.4%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	33.1%	Up from 20.3%	33%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.7%	1.1%
• Suspended or expelled	8	N/A	1	1
• Gifted and talented	27.2%	Down from 28.4%	19.3%	11.5%
• With disabilities other than speech	7.1%	Up from 5%	8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

For the past 25 years Rosewood Elementary School has consistently been one of the highest-achieving schools in Richland One. Rosewood celebrated its seventy-fifth birthday this year with the successful completion of a major building project and the beginning of major improvements to its grounds and landscaping.

Rosewood serves one of the most diverse student populations in our district. While 36 percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

In kindergarten students learn how to read with the help of "Breakthrough to Literacy," a computerized and individualized program of reading instruction. Beginning in first grade, students needing extra help in reading and/or math are provided smaller classes in these subjects. Beginning in third grade, students are eligible for academically advanced classes in reading and math. Each grade level sponsors its own community service project. Students participate in an annual science fair. Our conservation and recycling efforts have led to recognition as an environmentally-friendly Earth Flag school. Our Destination Imagination teams have consistently placed in state competitions for the past several years.

Test results indicate approximately one-quarter to one-third of our students do not demonstrate basic competency in reading and math. We are addressing this problem by significantly enlarging the scope of our "Accelerated Reader Program," thanks to a generous donation from our parent and teacher association. The program, through individualized and computerized instruction, encourages students to read books and rewards them for their efforts. Also, we recently have added a computer lab and in-school suspension/time-out center.

Our school is fortunate to have a strong group of parents who volunteer their time. Also, our local Bi-Lo grocery has donated generously to our school and the Mayor's Office and the Five Points Optimist Club have provided consistent and caring Lunch Buddies for many of our students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	84.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	86.1	
Satisfied with home-school relations	100.0	94.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001054

Rosewood Elementary
3300 Rosewood Drive
Columbia, S. C. 29205

Grades K-5 Elementary School

Enrollment: 410 Students

Principal

Dr. Ted Wachter 803-343-2930

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com